

IPAD & PEDAGOGY:

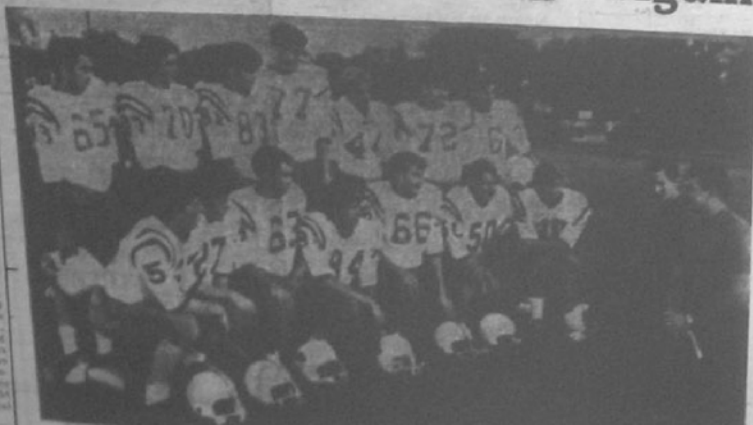
EXPLORING THE IMPACT OF ONE-TO-ONE
IPAD CLASSROOM INTEGRATION ON
PERCEIVED EDUCATOR EFFECTIVENESS



STEVEN LESKY
DR. STELLA ERBES
PEPPERDINE UNIVERSITY



Rams Open '69 Season Here Against Swea C.



14 Seniors On Ram Squad

Head Coach Roger Pohlman, right, poses with the 14 seniors on the squad this year in contrast to last year's Black Knights, left.

Row from left: Monte Howard, C; Gregg Pohlman, LB; Ed Jones, RB; James Hendrix, R; Al Hanson, TE; Mark Reed, G; Henry Erickson, G; and Mike Pedersen, QB.

Row from right: Monte Howard, C; Gregg Pohlman, LB; Ed Jones, RB; James Hendrix, R; Al Hanson, TE; Mark Reed, G; Henry Erickson, G; and Mike Pedersen, QB.

The Rams open their 1969 football season here on the Guy Bendixen Field Friday evening when they meet non-conference Swea City. The change in game time this fall is to 7:30, a ruling made by the Twin Lakes Conference.

Head football coach, Roger Pohlman, is beginning his fourth year as Ram coach. His record going into this season is 15 wins, 8 losses and one tie. Dick Barrett is his new assistant coach.

Coach Pohlman said this week that he expects his team will be a tough contender in Twin Lakes Conference games this fall. The Ram squad is one of the largest in many seasons with 37 members.

Fourteen seniors and 15 lettermen return to boost the Ram effort. Coach Pohlman stated this week, "I am looking for a good year from the Rams. They are an experienced, well-balanced quick team and we will be in there fighting for the Twin Lakes crown. Other top contenders probably will be Rockwell City, Albert City, and Manson."

Friday evening's encounter with Swea City is their first game with only other non-conference still before the Twin Lakes Conference schedule begins. A game with Lakes Conference team, Spirit Lake, was added to the lineup of this year to make a total of nine games. Rams plays Spirit Lake on Friday, September 12 at Spirit Lake.

The Rams first Conference game is against the Twin Lakes Pirates at Bode on September 19. The first conference home game is with Rockwell City on September 26.

The possible official starting lineup for the opening game Friday evening follows. An inch denotes starting left guard; REMOVED denotes starting right guard.

Quarterback: "Denny" Pohlman; Fullback: "Denny" Pohlman; Halfback: "Denny" Pohlman; Tailback: "Denny" Pohlman; End: "Denny" Pohlman; Tackle: "Denny" Pohlman; Guard: "Denny" Pohlman; Linebacker: "Denny" Pohlman; Defensive Back: "Denny" Pohlman; Offensive Back: "Denny" Pohlman.

Four People Seek 2 School Board Posts

Four persons are seeking to serve the two positions open in the Spirit Lake School Board on September 15. The candidates are: Ed Jones, who is currently principal; and three others whose names have not yet been announced.

Enrollment Down 13 At Rolfe School

The enrollment figure for the 1968-69 school year at the Rolfe Community School is down 13 students from last year's figure. Four hundred twenty-seven students are currently attending classes at the Rolfe School in contrast to 440 in the 1967-68 school year.

Two Rolfe Men Get Degrees From I.S.U.

Robert C. Latham of Rolfe and David L. Latham of Rolfe were awarded degrees at the annual commencement exercises held August 30 at Ames, Iowa.

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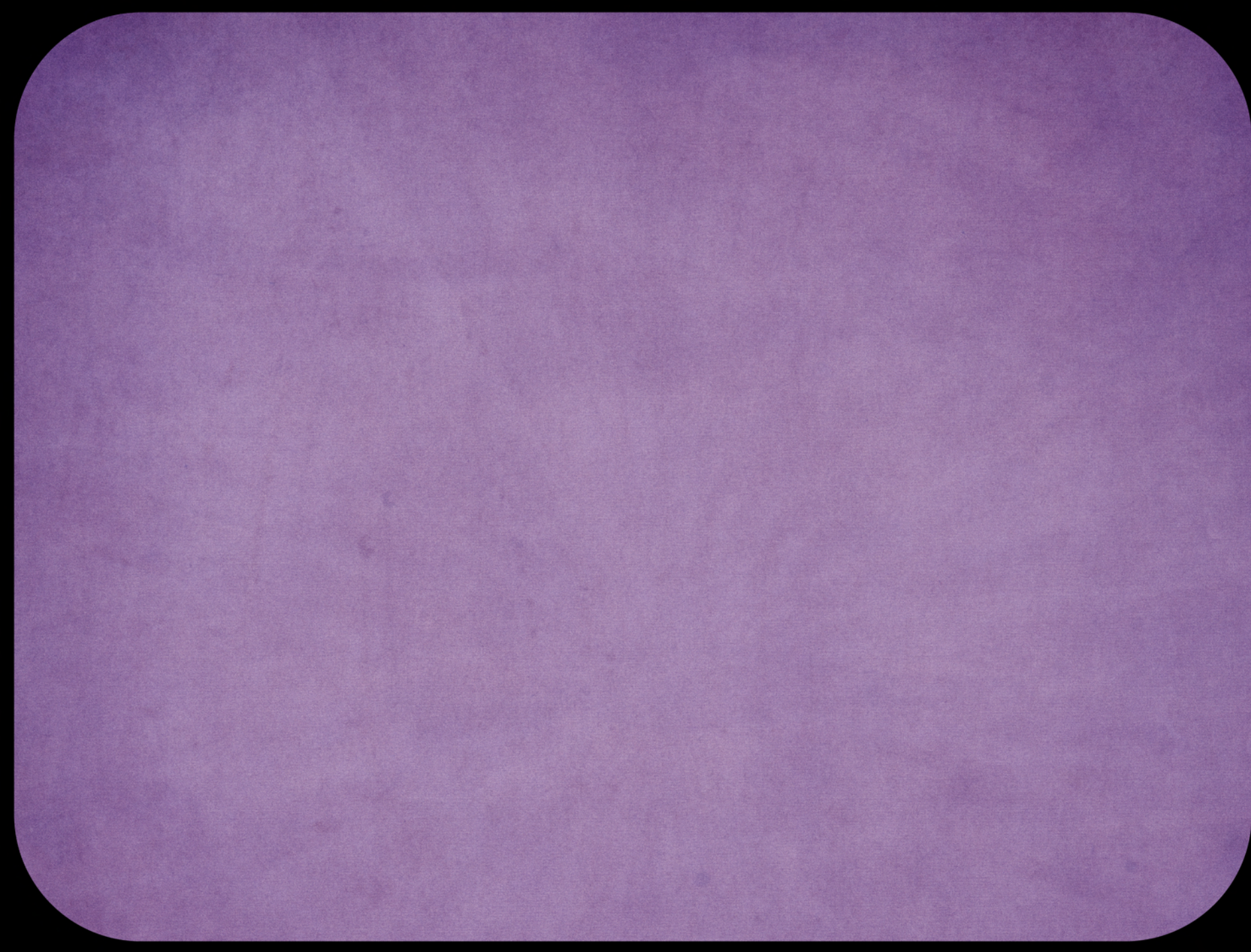
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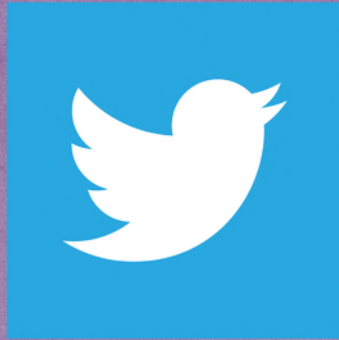


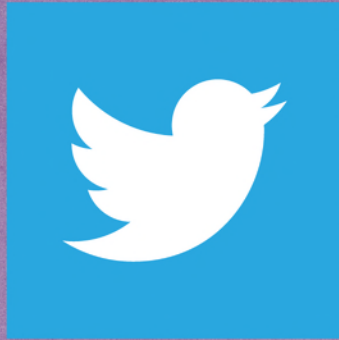
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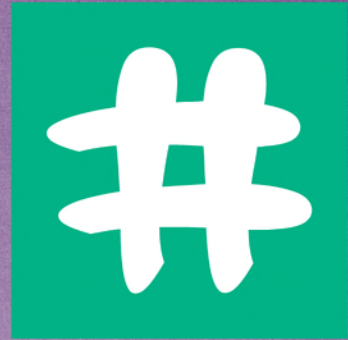
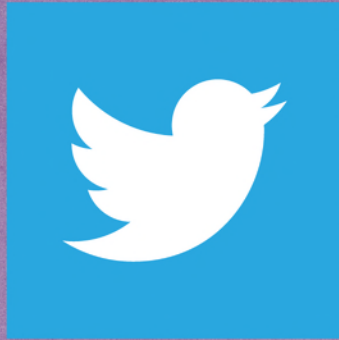


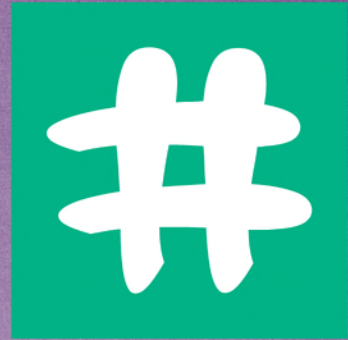
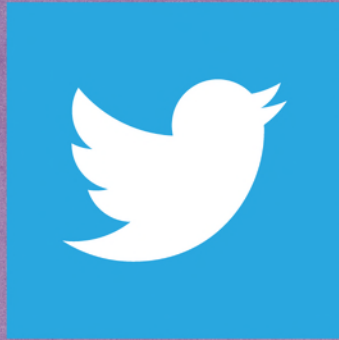


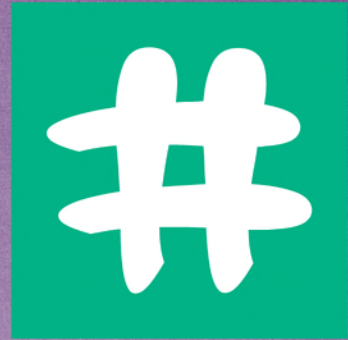
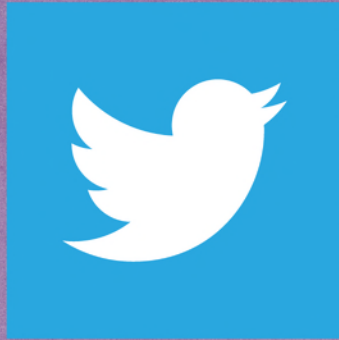


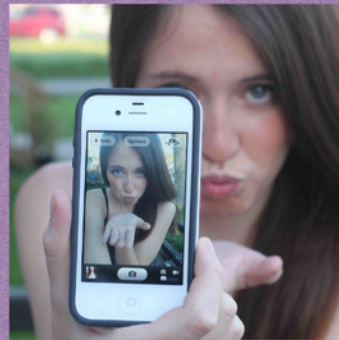
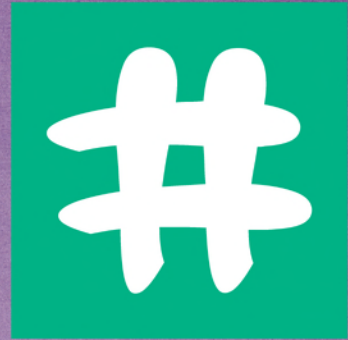
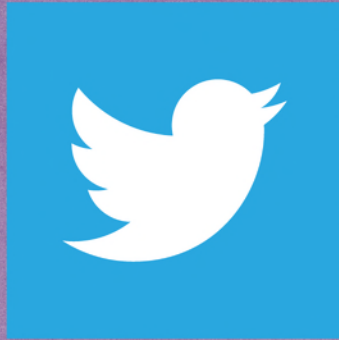
















**PURPOSE
STATEMENT**

FRAME WORK:

[Mobile learning] has attracted a great deal of attention from researchers in different disciplines who have realized the potential to apply mobile technologies to enhance learning.

(Keskin, 2011, p. 202)



[There] are untested possibilities that will require time and energy to explore in real classroom situations.

(Banister, 2010, p. 129)



methodology



RESULTS

TABLE 1: MIDDLE SCHOOL PARTICIPANT

Pre-Study	Mid-Study	Post-Study
I believe technology is at the forefront of education. It's the way things are going, and you can't fight it.	Getting everyone set up on the network at first was challenging. When I didn't have support I told my students, "I don't know what to tell you."	I definitely think it is worth my time to integrate the iPad into my curriculum. I could change my whole class to be iPad focused.
My fear with having iPads is that I would want to see them being used effectively.	It was challenging because they were really excited, and it was difficult to work with their level of excitement.	My students were engaged and wanted to do whatever we were doing. They wanted to get the answers right. They wanted to come to class. They didn't want to leave class.

Key:

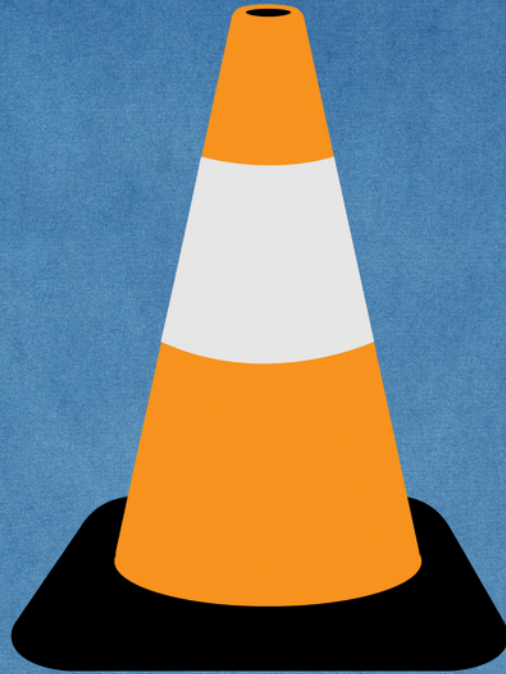
Instructional Philosophy	Instructional Objectives	Technological Support	Teacher Efficacy	Classroom Management
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TABLE 2: HIGH SCHOOL PARTICIPANT

Pre-Study	Mid-Study	Post-Study
My goal is to be relatively neutral with wanting to see iPad-centered lessons be better than non-iPad teaching.	I was afraid of losing my students quicker than I normally would. The device is a learning tool but it's also a potential distraction.	Technology can be used to improve learning. I think it has to be done intentionally and with a degree of experimentation.
There's been significant frustration at our school with SMART products because the school bought everyone SMART boards and people don't know how to use them.	The curriculum itself didn't change— the way I approached it did. Where I could've given a multiple-choice quiz on a hard copy, I could ask that on the iPad. I could get instant results.	Using the iPad has helped me to become a more effective teacher. The device provides instantaneous feedback that you can't achieve by traditional methods.

Key:

Instructional Philosophy	Instructional Objectives	Technological Support	Teacher Efficacy	Classroom Management
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CONCLUSION



Thank
You

END.

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